

ATTENTION – TRANSCRIPT CREDIT REQUIREMENT (DIEEC REGISTRY):

You must complete all of the courses in a school age training module in order to receive credit on your transcript. If you purchase the complete 72- hour School-Age Bundle please complete the courses module by module and not individually/out of sequence. Credit will be reflected on your transcript only after successful completion of an entire module.

The school age courses listed below can be purchased as a bundle (all 72 hours and must be completed within one year of purchase), or as individual 14, 16 or 18 hour modules:

School Age: Youth Development

School Age: Social Emotional Wellness (completion is qualification for school age intern)

School Age: Learning Environment and Curriculum

School Age: Family and Community Partnerships

Additional courses for directors are available (Director Level Training module).

The School-Age Bundle is \$70 and modules are \$45 (\$55 for the Director Level Training module). Successful completion of the four modules completes your community based training requirement for the school-age credential.

To receive the credential you must successfully complete the portfolio, too.
See the [credentials page](#) for more information.

School –Age Courses that align with our Areas

Youth Development:

Course 1: Exploring the Continuum of Developmental Tasks of School – Age Children from 5-12

Course 2: Exploring Four Areas of School-Age Development

Course 4: Exploring Individual Differences in School-Age Children

Course 14: Creating and Maintaining Healthy School-Age Environments

Course 20: Developing Activities that Encourage Creativity and Cognitive Development

Course 23: Providing Homework Support

Course 24: Helping Children with ADD Succeed in School-Age Programs

Social Emotional Wellness:

Course 3: Exploring Developmental needs and Characteristics of Different Age Groups

Course 5: Guiding School-Age Children in Groups

Course 6: Guiding the Behavior of Individual Children

Course 7: Observation Skills “What’s going on here?”

Course 22: Developing Activities That Support Character Development and Promote Social Interaction

Course 25: Focus on Health and Stress Management

Course 26: Human Relations Skill Development: Focus on Leadership Styles and Conflict Management

Course 36: Sharing Information with Parents and Other Professionals

Learning Environment and Curriculum:

- Course 13:** Creating and maintaining Safe School-Age Environments
- Course 15:** Designing Effective Indoor School-Age Play and Learning Environments
- Course 16:** Developing and Implementing Effective Indoor interest Areas
- Course 17:** Developing and Implementing Effective School-Age Outdoor Environments and Interest Areas
- Course 18:** Exploring Effective Schedules, Diverse Activity Formats, Planning Tools, and Staff Roles
- Course 19:** Involving School-Age Children in Activity Planning and Implementation
- Course 21:** Creating Successful Clubs, Special Events, and Field Trips in School-Age Programs

Family and Community Partnerships:

- Course 8:** Human Relations Skill Development
- Course 9:** School–Age Care as a Family Service Part One
- Course 10:** School-Age Care as a Family Service Part Two
- Course 11:** Building Relationships with School Personnel
- Course 12:** Growing as a Professional in School-age Programs
- Course 27:** Exploring Ethics in OST: Focus on Professional Code of Ethics
- Course 28:** Commitment to Quality in School-Age Programs
- Course 29:** Making Plans and Carrying Out Policy

Director Level Training:

- Course 25:** Focus on Health and Stress Management
- Course 26:** Human Relations Skill Development: Focus on Leadership Styles and Conflict Management
- Course 27:** Exploring Ethics in OST: Focus on Professional Code of Ethics
- Course 28:** Commitment to Quality in School-Age Programs
- Course 29:** Making Plans and Carrying Out Policy
- Course 30:** Creating and Managing Budgets in School-Age Programs
- Course 31:** The Six “Ps” of Marketing School-Age Programs
- Course 32:** Current Trends and Issues in Out-of-School Time Programs
- Course 33:** Youth Development Trends: Focus on Older Youth
- Course 34:** Creating Community Collaborations
- Course 35:** Observing Children in School-Age Programs
- Course 36:** Sharing Information with Parents and Other Professionals